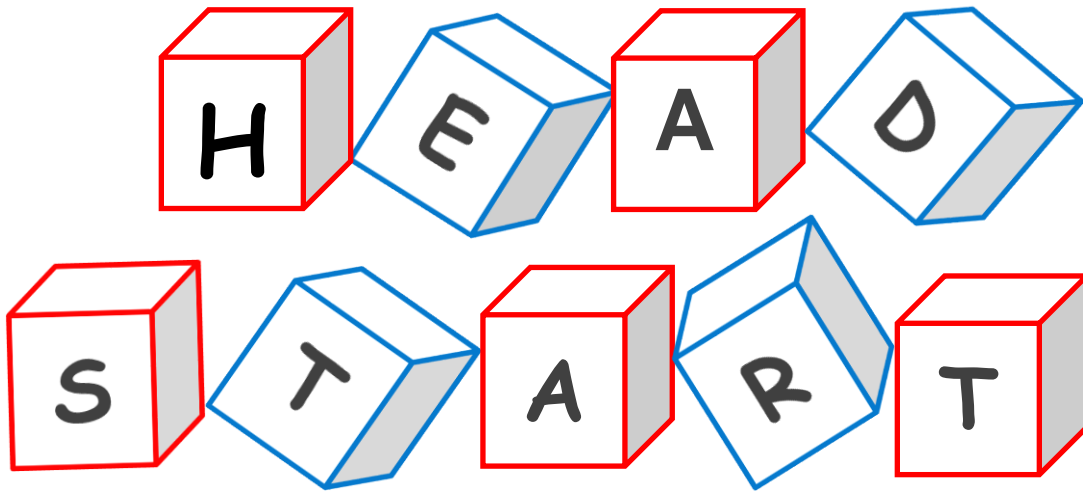


# Gateway



Annual Report  
2015-2016

Head Start’s purpose is to provide comprehensive early childhood education, health, nutrition, and parent involvement services to low income children and their families. The program's services and resources are designed to foster stable family relationship and enhance children's school readiness skills.

2015-2016 Budget	Budgetary expenditures and proposed budget
All sources of funds are detailed in our most recent audit which is available to the public on our website. An audit is completed annually and posted on our website and available upon request. The 2015-2016 approved budget is available on the website.	Both the budget amount and expenses are detailed in the audit which is completed annually. The most recent audit is available upon request and can be accessed through our web site

Total number of children and families served	% of children that received medical and dental exam	% of eligible children served	Average monthly enrollment
515	100%	93%	100%

The Office of Head Start (OHS) uses the Aligned Monitoring System to review grantees. This approach ensures that monitoring continues to measure the quality and accountability of Head Start programs across the country.

EnvHS	Fiscal/ERSEA
The Environmental Health & Safety (EnvHS) review assesses Head Start grantee performance in implementing and promoting healthy practices and routines, as well as providing safe and supportive environments in which children can learn and grow. It also determines the safety of physical environments, staff supervision, and transportation services provided by the program. Our EnvHS review was conducted the week of February 8, 2016. The review report has been issued and based on the information gathered, no area of non-compliance was found. Accordingly, no corrective action is required.	The Fiscal Integrity/ERSEA Review Report describes Head Start grantee compliance with Head Start fiscal requirements, with federal cost principle requirements, and with Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA) requirements. The review was conducted the week of March 14, 2016. The review report has been issued and based on the information gathered, no area of non-compliance were found. Accordingly, no corrective action is required.

## CLASS

The Classroom Assessment Scoring System is an observation tool used to analyze and assess the effectiveness of interactions between children and teachers in preschool classes. Office of Head Start uses this tool to collect information about the experiences of children in Head Start programs and to measure teacher-child interactions, one important measure of quality. The review was conducted the week of April 11, 2016 and results are as follows.

DOMAIN	Score	DOMAIN	Score	DOMAIN	Score
Emotional Support	6.1375	Classroom Organization	6.0167	Instructional Support	3.4417

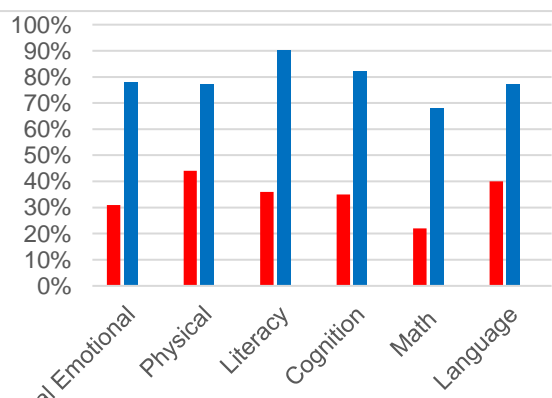
In FY 20150, the average grantee-level scores were 6.03 in Emotional Support, 5.80 in Classroom Organization, and 2.88 in Instructional Support.

### Results of Audit

The most recent audit is available upon request and posted on our web site.

## School Readiness 2015-2016

### Child Outcomes Growth Report



- Increase CLASS in the domain of Classroom Organization to 6.0
- Increase Family Well Being by 25%
- Increase Families as Lifelong Educators by 25%
- Increase average daily attendance program wide by 15%
- Complete 75% of health exams with 60 days of enrollment

### Preparing children for Kindergarten (school readiness)

Our school readiness goals were developed in collaboration with programs across the state of Kentucky. Each of the domains encompass the widely held expectations of the "Head Start Early Learning Outcomes Framework," "Teaching Strategies Gold," and the "Kentucky Early Learning Standards." Our goal is that every child will exit Head Start with the skills and tools they need in order to succeed throughout their years of formal education. School readiness encompasses not only academic success but also social competence. To speak to each of those areas, our teaching staff is highly skilled in providing an environment that is warm, inviting, safe, and encourages preschoolers to explore and manipulate their surroundings. Child outcomes are collected at three intervals in the domains of social/emotional, physical, literacy, cognition, and math and language development. Assessment results are shared with parents during home visits, family conferences, written progress reports, and ongoing communication through email and informal conversations.